## **SECTION 5**

## **General Welfare Requirement: Documentation**

Providers must maintain records, policies and procedures required for the safe and efficient management of the settings and to meet the needs of the children.

# **Record Keeping**

# Children's records

## **Policy Statement**

At Sturminster Marshall Pre-School:

There are record keeping systems in place that meet legal requirements; means of storing and sharing that information take place within the framework of the Data Protection Act and the Human Rights Act.

This policy and procedure is taken in conjunction with the Confidentiality Policy and our procedures for information sharing.

#### EYFS key themes and commitments

1.2 lr	nclusive practice	2.1 Respecting each	3.1 Observation,	
		other	assessment and	
			planning	

#### **Procedures**

We keep two kinds of records on children attending our setting:

# Developmental records

- These include observations of children in the setting, photographs, video clips and samples
  of their work and summary developmental reports.
- These are usually kept in the playroom and can be freely accessed, and contributed to, by staff, the child and the child's parents.

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#### Personal records

- These include registration and admission forms, signed consent forms, and correspondence concerning the child or family, reports or minutes from meetings concerning the child from other agencies, an ongoing record of relevant contact with parents, and observations by staff on any confidential matter involving the child, such as developmental concerns or child protection matters.
- These confidential records are stored in a lockable file or cabinet and are kept secure staff.
- Parents have access, in accordance with our Client Access to Records policy, to the files and records of their own children but do not have access to information about any other child.
- Staff will not discuss personal information given by parents with other members of staff, except where it affects planning for the child's needs. Staff/student induction includes an awareness of the importance of confidentiality in the role of the key person.

#### Other records

- Issues to do with the employment of staff, whether paid or unpaid, remain confidential to the people directly involved with making personnel decisions.
- Students on Pre-school Learning Alliance or other recognised qualifications and training, when they are observing in the setting, are advised of our confidentiality policy and are required to respect it.

#### Legal Framework

- Data Protection Act 1998
- Human Right s Act 1998

#### Further guidance

Information Sharing: Practitioners' Guide (DfES 2006)

This policy was adopted at a meeting of	Sturminster Marshall Pre-School
Held on	(date)
Date to be reviewed	(date)
Signed on behalf of the management committee	
Name of signatory	
Role of signatory (e.g. chair/owner)	